

Literacy at Home:

Supporting Reading and Writing
Achievement with Tips and Techniques to
Use at Home



Norms

1. Stay engaged
2. Mute your microphone
3. Refrain from mentioning sensitive student and staff information
4. Write your comments or questions to the presenters –at any time- in the public chat space

Expected Outcomes

Participants will:

- Learn the importance of literacy
- Identify and apply the different read-aloud strategies
- Learn to make story predictions and how to engage in read-aloud and writing



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What is Literacy?

Definition:

- The ability to read and write



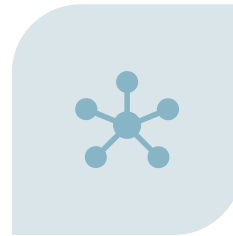
Literacy is?



**THE ABILITY TO
UNDERSTAND**



**TO
COMMUNICATE**



**TO
CONNECT**



**TO
COMPREHEND**

How Would you Define it in the 21st Century?

Digital
Literacy

Computer
Literacy

Technology
Literacy

Informational
Literacy

Media
Literacy

Political
Literacy

Cultural
Literacy

Multicultural
Literacy

Numerical
Literacy

Reading



Stop and Think

- What are some of your reading rituals or storytelling at home?



- How would you define shared reading at home?

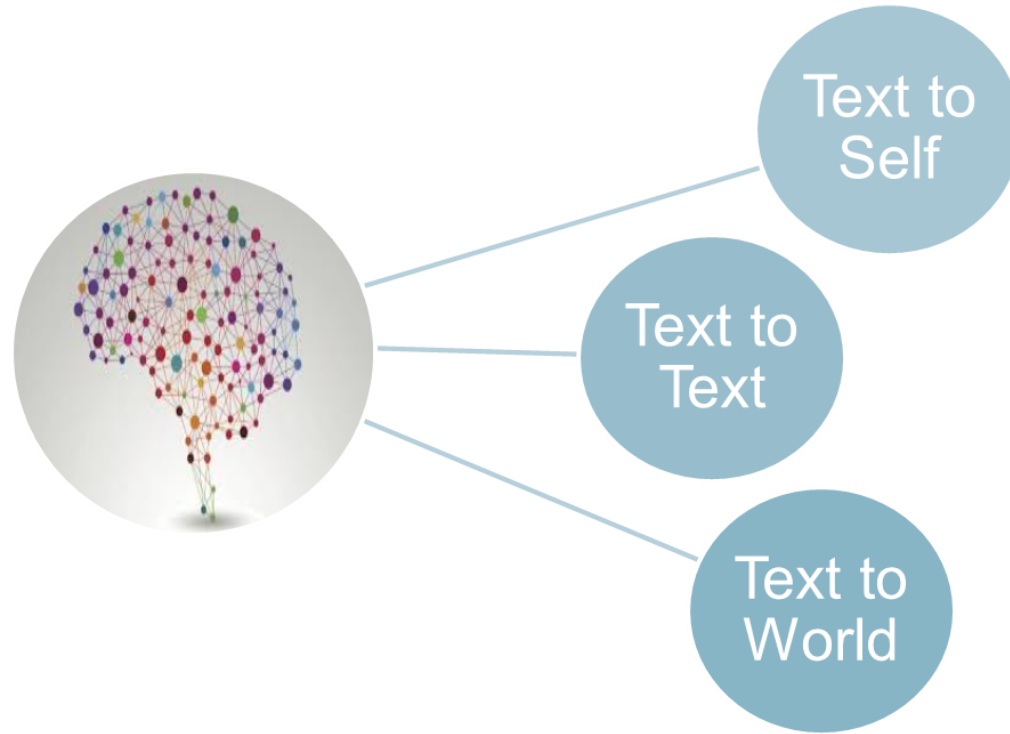
Shared Reading at Home

Shared Reading is an interactive reading experience that occurs when students join in or share the reading of a book or other text while guided and supported by a caretaker.



Source: Reading rockets (n.d.). Retrieved September 13, 2017 from http://www.readingrockets.org/strategies/shared_reading.

Reading Techniques: Making Connections while you read

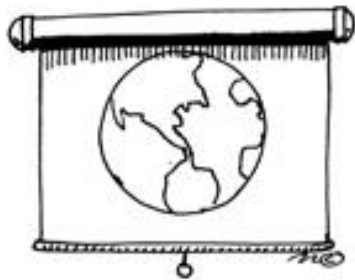


Source: Facing history and ourselves. (2017). Retrieved September 18, 2017 from <https://www.facinghistory.org/resource-library/teaching-strategies/text-text-text-self-text-world>.

Making Connections

TEXT TO WORLD CONNECTION

You are connecting the story to world history and events.



- This happened in real life . . .
- This is like something I heard on the news . . .
- This happened when . . .
- This story is similar to . . .

TEXT TO TEXT CONNECTION

You are connecting the characters, setting, or events from one story to another.



- The character in this story is like the character in . . .
- The setting in this story is the same as the setting in . . .
- This event is like when . . .
- These two stories are alike . . .

TEXT TO SELF CONNECTION

You are connecting the story to your own life, experiences, and feelings.



- This reminds me of . . .
- I understand how the character feels because . . .
- The setting makes me think about another place . . .
- I experienced this myself . . .

Research Shows

- According to the National Center for Education Statistics, children who are read to at home enjoy reading a lot more over children who are not read to.
- Researchers suggest, “The single most important activity for building these understandings and skills essential for reading success appears to be reading aloud to children.” (Wells 1985; Bus, Van Ijzendoorn, & Pellegrini 1995).
- Asking predictive and analytical questions as you read affect children's vocabulary and comprehension in substantial way that will benefit in their overall comprehension skills. (Karweit & Wasik 1996).

Source: Learning to read and write: what research reveals. (n.d.) Retrieved August 24, 2017 from <http://www.readingrockets.org/article/learning-read-and-write-what-research-reveals>.

Read Aloud



Mechanics of Storytelling



Your voice



Eye contact



Fluency



Actions

Think and Share: How is Reading Done in Your Home?



Aloud?
Quietly?
Together?
Alone?
Where?



Before Reading At Home



During Reading At Home

Take your time

- Read at your own pace
- Look for meaning of unfamiliar words

Interactive

- Ask and encourage child to ask questions about the book
- Ask to Connect:
 - Text-Self
 - Text-Text
 - Text-World

Discuss

- Share opinions
- Ask to read and write thoughts about the story

Source: PBS 'Between the Lions' Show. (2010). Tips for reading with kids. Retrieved July 6, 2017 from <http://www.findtheduck.com/2010/02/23/tips-reading-kids-pbss-lions/>.

Reading Comprehension Strategy Making Connections. (2012). Retrieved on 7/13/17 from <https://www.youtube.com/watch?v=uql0IIIMJDY>

READING MATTERS



SMART
START MAKING A READER TODAY™



Reading is the most important subject in school. A child needs reading in order to master most of the other subjects.

Research shows that just 20 minutes a day spent reading with a child helps him/her develop critical reading skills.



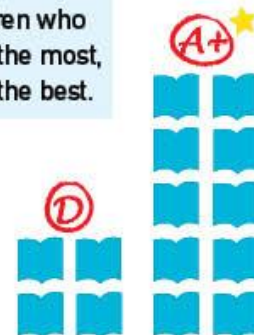
WHY IS READING AT HOME SO IMPORTANT?

A child spends 900 hours a year in school and 7,800 hours at home.



About half of illiterate adults live in poverty. They are less likely to find employment than their more literate counterparts.

Across the world, the children who read the most, read the best.



www.getSMARToregon.org

Reading Aloud Strategies



Side By Side Reading

Reading parent and child sit next to each other and read together at the same time



Echo Reading

Echo what is said. Parent reads and child repeats what is read



Partner Reading

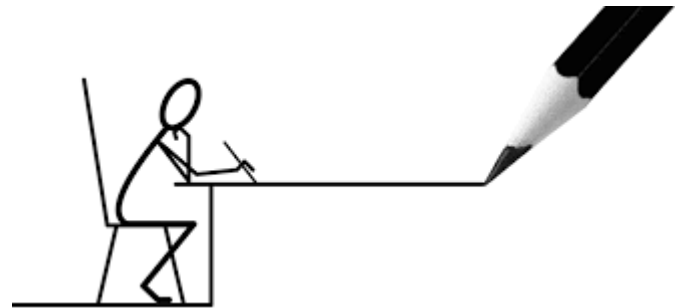
Parent reads a page, child reads a page and it goes back and forth



Round Robin Reading

Everyone takes turns reading and passes the book around the circle

Writing



The Writing PROCESS

Prewriting

Organize your thoughts, brainstorm ideas and use a **graphic organizer**.

Rough Draft

Begin writing!
Skip lines and remember to "show not tell."
It doesn't have to be perfect yet!

Revise

Whisper Read

Use a **BLUE map pencil**. Do your sentences make sense?
Are your details on topic?
Anything you need to add?

Edit

Partner Editing

Use a **RED map pencil**. Check for correct spelling and punctuation.
Make any additions that will make the paper better.

Final COPY

Write your final copy in your **best** handwriting.
Do **NOT** skip lines and only write on the front.
Remember a title!

Why is Writing Important

- Every day, we need to write in order to complete our tasks, whether we are filling out a form at the doctor's office or writing an important letter. These tasks require us to write clearly and organize information effectively.



Experts Groups Explain...

Writing is an important element of a student's education



Writing can be an important element of an employee's job



Writing is an important form of communication



Writing can be an important outlet

Research shows



The ability to read and write does not develop naturally, without careful planning and instruction.



Children acquire a working knowledge of the alphabetic system not only through reading but also through writing



Children need to learn not only the technical skills of reading and writing but also how to use these tools to better their thinking and reasoning



Children need regular and active interactions with print. Specific abilities required for reading and writing come from immediate experiences with oral and written language.

Additional Literacy Resources

- School Library/Houston Public Library
- Book stores/Discounted Book stores
- Ask your child's teacher
- Online Resources:
 - <https://www.storylineonline.net/>
 - <https://stories.audible.com/start-listen>
 - <https://www.tumblebooklibrary.com>
 - <https://www.storynory.com/>
 - [Starfall.com](https://www.starfall.com)

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Thank You

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EMPOWERING FAMILIES. ADVANCING LEARNING.

